



Spoken Language Skills Progression EYFS-Year 6

	Foundation	Key Stage 1		Lower Key Stage 2		Upper Key Stage 2	
	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Listening and responding	<p>Understand how to listen carefully and why listening is important.</p> <p>Engage in stories, rhymes, poems and songs.</p>	<p>Take turns to talk and listen carefully to the contributions of others.</p> <p>Understand instructions with more than one point.</p>	<p>Take turns to talk and listen carefully to the contributions of others and begin to provide simple feedback.</p> <p>Seek clarification when a message is not clear</p>	<p>Engage in discussions making relevant points and respecting the views of others</p> <p>Ask for specific additional information to clarify</p>	<p>Engage in discussions making relevant points, drawing on prior knowledge and understanding whilst respecting the views of others</p>	<p>Begin to demonstrate active listening skills by justifying or expanding on the ideas of others</p> <p>Begin to understand the meaning of some phrases beyond the literal interpretation</p>	<p>Demonstrate active listening skills by justifying or expanding on the ideas of others</p> <p>Understand the meaning of some phrases beyond the literal interpretation.</p>
Asking and answering questions	<p>Ask questions to find out more and to check they understand what has been said to them.</p>	<p>Ask questions relevant to the topic and recall specific information.</p>	<p>Ask questions relevant to the topic. Recall specific information and facts, explaining their ideas in their own words.</p>	<p>Ask questions relevant to the current topic. Recall specific information and facts and make links with prior knowledge and understanding.</p>	<p>Ask questions relevant to the current topic. Recall specific information and facts and make comparisons and observations drawing on prior knowledge and understanding.</p>	<p>Ask and answer questions based on their own thoughts, ideas, predictions and proposals.</p>	<p>Ask questions based on their own thoughts, ideas, predictions and proposals. With reasoning, build or debate on the answers provided by others.</p>
Developing vocabulary	<p>Learn new vocabulary and use this throughout the day and in different contexts.</p>	<p>Use subject specific vocabulary to explain and describe.</p>	<p>Suggest words or phrases appropriate to the topic being discussed</p>	<p>Use interesting adjectives, adverbial phrases and expanded noun phrases in discussion.</p>	<p>Use a growing bank of interesting and adventurous adjectives, adverbial phrases and expanded noun phrases in discussion.</p>	<p>Begin to use adventurous and sophisticated vocabulary.</p> <p>Explain the meaning of words, offering some alternatives.</p> <p>Begin to use a range of phrases that include determiners, modifiers and other techniques to add extra interest and clarity.</p>	<p>Use adventurous and sophisticated vocabulary in the correct context.</p> <p>Use a wide range of phrases that include determiners, modifiers and other techniques to add extra interest and clarity.</p> <p>Explain the meaning of sophisticated words, offering a growing range of alternatives.</p>
Speaking with clarity and confidence	<p>Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another</p>	<p>Speak in a way that is clear and easy to understand.</p>	<p>Speak confidently to different groups so that they understand the message of what is being said.</p>	<p>Explain a project or concept to a group of peers.</p>	<p>Explain a project or concept to a group of peers and reflect on the effectiveness of the explanation</p>	<p>Present ideas, information and explanations to a group of peers showing</p>	<p>Present ideas, information and explanations to a wider audience using</p>



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	using a range of connectives. Describe events in some detail.	Speak confidently to a group of peers so that they understand the message of what is being said.	Reflect on the clarity of the message given. Demonstrate good phonic knowledge by clearly pronouncing the sounds within words.	Use a mixture of sentence lengths to add interest to discussions and explanations	Use intonation to emphasise grammar and punctuation when reading aloud.	an awareness of the audience. Expand and justify ideas across the curriculum.	strategies to maintain their interest. Comment on the grammatical structure of a range of spoken and written accounts. Make improvements or adjustments based on feedback.
Conversations, discussions and debate	Develop social phrases. Talk about a range of stories and books they have listened to. Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.	Know that different people hold opinions that are different from our own. Express their own feelings to others with a growing ability to put word to their feelings.	Know that different language is appropriate in different situations (formal and informal). Make contributions that are relevant to those that have come before.	Make relevant comments or ask questions in a discussion or a debate. Seek clarification by actively seeking to understand others' points of view.	Respectfully challenge opinions or points, offering an alternative. Vary language between formal and informal according to the situation	Negotiate and compromise by offering alternatives. Debate, using relevant details to support points.	Offer alternative explanations when others don't understand. Select appropriate language in a range of situations (formal or informal).